

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

<b>Financial Year:</b>	20/21
<b>Total Funding Allocation:</b>	18000 + £6,432.29 underspend from 19/20 (£24,432.29)
<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To develop a forest school programme for the school. To purchase start up equipment to initiate the programme safely and effectively within the school.	To purchase forest school equipment including saws, knives, tarps, fire pits, first aid kits, weatherproof clothing and safety boxes for storage.	£2000	To develop the OAA curriculum within the school.
	To purchase additional outside storage to enable PE equipment to be stored easily and ensure accessibility to maximise lesson time	£4000	New storage will enable PE and forest school equipment to be stored safely and efficiently.
	To purchase substantial and versatile barriers/dividers to support the zoning of play space	£4000	Barriers will support the reduction in interference in games in play across the play-space available during lesson and playtimes
To purchase equipment to enable the effective delivery of the PE curriculum	Purchase replacement tennis equipment that allows pairs, small and large group activities to develop net wall skills.	£300	Appropriate and correct amount of equipment available to staff and pupils to use.
	Purchase badminton equipment	£300	
	Purchase additional equipment to ensure all aspects of new scheme of learning is achievable.	£900	

To encourage daily physical activity in school.	Renew subscription to '5 a day TV' fun fitness for primary schools Each class to use the fitness channel daily.	£240	Classes use different channels on different days and for different activities, including MFL. Children use chill out sessions as part of meditation and relaxation.
To purchase subscription to 'Maths a Day website	To use web site to develop more English and Maths lessons that include movement while learning	Included in last years budget (until 2022)	Children will increase the amount of physical activity that they are engaged in while developing English and Maths skills and learning.
To enable children to recognise the benefits of a healthy lifestyle and what small actions they can take to improve their own life styles.	To purchase Jigsaw well-being and PHSCE scheme	£2300	Children will advance their emotional awareness, concentration and focus, through developing mindfulness skills Children will have relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.
To provide pupils with the skills and confidence for all kinds of cycling to ensure it is a healthy option of mobility as part of their lifestyle.	Operate the Government approved 'Bikeabilty' programme.	0	All pupils with a bike from year 4 to successfully take part in the level 1 'Bikeability' programme. All pupils with a bike from year 5 to successfully take part in the level 2 'Bikeability' programme.

### Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
PE TA to provide a range and variety of After School Clubs	In response to pupil interest and upcoming sports festivals, provide after school clubs 4 nights a week across the primary age range Proactively target Pupil Premium children	£1400	PE TA to:- <ul style="list-style-type: none"> <li>•support PE across the school</li> <li>•Act as a role model to pupils</li> <li>•Encourage participation in physical activity</li> <li>•Develop range of lunch time and after school clubs</li> <li>•Encourage participation in lunchtime and after school clubs</li> <li>•Encourage children to seek out of school sporting and fitness opportunities</li> <li>•Encourage children to have a healthy life style</li> </ul>
To establish a Y6 Sport council	To work with Y6 to develop a Sport council to promote, develop and enthuse about physical activity across the school. To purchase a fair play award for each class to be presented each week to recognise participation in sport and PE	£0	Children <ul style="list-style-type: none"> <li>• In Y6 to act as ambassadors for physical activity across the school</li> <li>• To plan and monitor after school clubs for across the school</li> </ul>

			<ul style="list-style-type: none"> <li>To produce sports reports for the newsletter and school about sporting events that children across the school have taken part in.</li> <li>To promote and champion PE and sport across the school</li> </ul>
To develop Health and well-being week	Invite inspirational sports people to talk and demonstrate to the children	£100	<p>Children :-</p> <ul style="list-style-type: none"> <li>Are inspired by the experiences described by the invited sports people.</li> <li>Learn about the healthy lifestyles of people who make sports their living</li> <li>Learn about previously unknown sports</li> <li>Learn more about sports with which they are familiar</li> </ul>
To develop the coverage of sport specific lessons in Physical Education	To gain access to Get Set 4 PE scheme. Train all staff members in the successful delivery of lessons. 3 Year subscription with 50% discount on 3 <sup>rd</sup> Year.	£1375	<ul style="list-style-type: none"> <li>Children will engage in sport specific PE.</li> <li>Assessment across the school will be more manageable.</li> <li>PE coordinator will be able to view this easily.</li> <li>Progression in different areas of PE will be more evident.</li> <li>Staff will feel more confident in delivering Quality First Wave teaching.</li> </ul>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To access bespoke CPD for staff to increase in confidence in teaching OAA	As part of Bedford Borough Sports Partnership (BBSP) membership commission CPD session focusing on improving teaching Gymnastics	Included in cost for BBSP membership below	Staff to implement training into the curriculum and their PE and Games lessons. Staff to be more confident in delivery of Gymnastics
KS2 Children to engage with specialist coach for gymnastics.	KS2 Children develop gymnastic ability by engaging in lessons led by a specialist gym coach. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist gym coach	£1500	Children improve their gymnastic skills and body control. Year 4 children build on and further develop skills established last year. Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons.

			Teachers are more confident in teaching successful gymnastics lessons.
To attend Bedfordshire PE conference	PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference	Last financial years budget paid (Covid-19 moved date).	PE leader will:- <ul style="list-style-type: none"> <li>•keep up to date with current requirements in the subject</li> <li>•develop new projects as a result of information acquired at conference</li> <li>•enjoyment and participation in PE across the school will increase</li> </ul>
PE Coordinator to attend all three CPD days run by the UOB	PE coordinator to attend the three CPD days. Leader to disseminate information to school staff Leader to act upon advice gleaned from the CPD days	Included in cost for BBSP membership below	PE leader will:- <ul style="list-style-type: none"> <li>•keep up to date with current requirements in the subject</li> <li>•develop new projects as a result of information acquired at conference</li> </ul> enjoyment and participation in PE across the school will increase
To train staff to lead and support Forest School Lessons.	A level 3 staff member will be trained to enable the school to run sessions. Four staff members will gain their level 1 to support and begin to roll out low risks activities into other areas.	£1500	Staff feel confident working in the Forest School environment. Forest school delivered in the school. Children developing social, emotional and physical attributes.

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the number of PE based lunch time and after school clubs	Specialist PE Apprentice to co-ordinate and facilitate a range of after school clubs for KS1 & 2	Included in cost of PE TA quoted above	Increased involvement and participation in physical activity. Children not able to stay after school to have opportunity at lunchtimes
For children to participate in field hockey.	To purchase gum shields for year 5 children to use for their own safety.	£50	Children engaging in a wider range of sports.
To provide dance lessons	Specialist coach to deliver street dance lessons to KS1 children Children to develop dance skills, gross motor movements and co-ordination. Children to perform finished piece to an audience.	£1000	Children have opportunity to experience a different form of dance Children develop skills and body control Children have opportunity to demonstrate their developed skills to an audience.

	All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist street dance coach		Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons. Teachers are more confident in teaching successful dance lessons.
To provide additional swimming lessons for Y6 children	Children in year 6 who are not yet able to swim 25 meters to undertake additional swimming lessons	£1000	Children will gain water confidence and additional swimming skills. Children will have basic swimming skills to be safer in a town with a river at its heart Children will develop a lifelong skill.
<b>Indicator 5: Increased participation in competitive sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To enable pupils to take part in inter school sports competitions to increase enjoyment on sporting activity	As part of Bedford Borough Sports Partnership (BBSP) membership each KS1 and KS2 class take part in inter school sports competitions.	£1500 + £500 for transport costs	Children to participate in competitive sport against other primary schools. Children to have opportunity to participate in sports that may not be covered in school curriculum
To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity	BBSP to organise and run with sports leaders from middle and upper schools, an in house Basketball competition for all KS2 classes		Children to participate in, enjoy and develop skills in a competitive sports competition within school setting.
All teachers to develop skills in delivering effective, enjoyable and challenging PE lessons.	BBSP to identify suitable trainer to fulfil the training needs of the school		
To establish local competitive interschool sports competitions	PE lead to liaise with Leap Trust schools to establish dates to enable KS2 classes to take part in inter school sports competitions	£100 for refreshments	Children to participate in competitive sport against local primary schools.

Total £24,065

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
	•		•	
			•	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
	•		•	
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps


Total