

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will work with each family to understand the best way for your child to access the curriculum from home. This will include high-quality online and offline resources:

- Online tools for EYFS KS1 KS2, for example, Tapestry, Google classrooms, My Maths, White Rose Maths, Oak National Academy, TT Rock Stars, BBC Bitesize as well as for staff CPD and parent's sessions.
- Use of Recorded video, or Live Video lessons for instructional videos and assemblies
- Phone calls home
- Printed learning packs upon request
- Physical materials such as story books and writing tools

Children in reception and Key Stage 1 will receive at least 3 hours of lesson material

Children in Key Stage 2 will receive at least 4 hours of lesson material

We expect children to work on both English and maths every day and at least one other subject

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

We will work with families to make sure that all of our children can access the curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key stage 1	3 hours
Key stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our offer combines:

- Online tools for EYFS KS1 KS2, for example, Tapestry, Google classrooms, My Maths, White Rose Maths, Oak National Academy, TT Rock Stars, BBC Bitesize as well as for staff CPD and parent's sessions.
- Use of Recorded video, or Live Video lessons for Start Day registration, instructional videos and assemblies
- Phone calls home
- Printed learning packs upon request
- Physical materials such as story books and writing tools

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to a suitable device or the internet, please contact the school so that we can lend you the necessary equipment
- You can do this by contacting office@ecls.org.uk
- We can also provide hard copy learning packs and physical materials
- We will agree with you the best way for your child to submit work to their teachers if you cannot do so online
- Please contact your child's class teacher via the class email address or office@ecls.org.uk if you need to discuss your child's access to remote education

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a range of approaches to teach pupils remotely.

- live teaching (online lessons)
- recorded teaching (on Google Classroom or Tapestry)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- Other websites supporting the teaching of specific subjects or areas, including video clips or sequences, such as My Maths, White Rose Maths, Oak National Academy, TT Rock Stars, BBC Bitesize

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to:

- Engage with the work set and try to do their best
- Only open pages which my parent, carer or teacher has said are okay
- Talk to my parent, carer or teacher before using anything on the internet that I'm unsure about
- Tell my parent, carer or teacher if anything makes me feel scared or uncomfortable
- Make sure all the messages I send and comments I leave are polite and positive
- Tell my parent, carer or teacher if I get a nasty message or something makes me feel uncomfortable, and do not reply
- Not give my phone number or address to anyone online.
- Not tell people about myself online (I will not tell them my name, anything about where I live or where I go to school, names of clubs I attend)
- Not upload photographs of myself onto the computer or internet without my parent or carer's permission
- Keep any passwords I have private
- Only speak to people I know online and on the phone.
- Never agree to share photos, phone, video call or meet a stranger.
- Always make sure my parent/carer knows who I am talking to or messaging.
- When using Google Classroom, the teacher may let pupils comment, or they may have turned comments off.
- If you are allowed to comment you must remember our learning on online behaviour - you are polite and positive and comments should be related to your learning.
- **Remember - teachers can see exactly who posts what on Google Classroom.**
- If your teacher wants you to create a post, for example taking a picture of your Home Learning Project, they will enable you to create posts for that time.
- If you are posting photos of your learning, please remember to do so safely – remember to always check with your parent/carer before uploading a photo, and try to make sure your photo is of the learning, not the pupil. All pupils must be suitably dressed and in a suitable location

We expect parents and carers to:

- Make sure your child understands and is aware of the pupil guidelines.
- Answer the phone to school staff or return calls, messages or emails. Staff may call from withheld number.
- Supervise your child's internet use and online learning – make sure you are aware of what they have been asked to do and the websites they need to access.
- Make sure you know who your child is talking to or messaging.
- If a member of staff calls to speak to your children – check that you know who they are, speak to the member of staff yourself.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will review work completed by pupils, which should be sent to the class email address – this will happen at least weekly
- If there are any concerns about a child's engagement the teacher will contact the parents on the phone in the first instance to explore the issue and offer support.
- If there is an ongoing issue, then the teacher will escalate this to the SLT who will provide additional support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will email feedback at least weekly to all pupils
- Teachers will aim to answer all emails from pupils or parents within 48 hours
- Teachers will aim to contact every child personally either through a phone call or through a live lesson at least once a week

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers are responsible for setting work that is suitable for all children, including making any adaptations for pupils with SEND
- The SENCo will also:
 - Ensure that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the head teacher and other organisations to make any alternate arrangements for pupils with EHC plans
 - Identify the level of support needed by individuals and to support class teachers to provide resources where necessary.

Any parent with concerns around how their child with SEND is accessing remote learning should contact the class teacher in the first instance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will work with you to ensure that your child continues to receive the same education as their peers in school.